



Parent Town Hall

SEPTEMBER 8, 2020

Agenda

I. Organizational Priorities

Dave Hardy

II. Health & Safety Measures

Ruth Gonzalez

III. Beginning of Year Overview

Colleen Smith

IV. Q&A





Please put submit your questions to the chat box. We will answer all questions following the presentations, during the Q&A.

Organizational Priorities – Dave Hardy

Boys' Latin SY2021 Priorities

- Provide a rigorous education that adheres to the Pennsylvania standards.
- Zero defect student participation and engagement.
- Team commitment to effective, measurable delivery and improvement of our educational program.

Boys' Latin of Philadelphia

- We are a charter school, bound by the intent of the charter legislation.
- We are a school with a singular focus – college.
- We utilize the “prep-school model”.

Empowered by PA Act 22 of 1997

- Purpose: “... to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate **independently** from the existing school district structure...”
- Created as a method to accomplish very specific objectives. You need to know what they are...

Act 22 Objectives

1. Improve pupil learning.
2. Increase learning opportunities for all pupils.
3. Encourage the use of different and innovative teaching methods.
4. Creating new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site.
5. Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system.
6. Hold the schools established under this act accountable for meeting measurable academic standards and provide the school with a method to establish accountability systems.

Our focus is our commitment to address enormous problem in Philadelphia public education

- Black and brown males have an abysmal track record in college matriculation.
- Our school was chartered to specifically address that problem.
- The circumstances of our chartering permits us to focus unapologetically on black and brown males.

College Matriculation: 2011 – 2015

<i>Class of</i>	2011	2012	2013	2014	2015
Total in the class	82	73	76	102	100
Total enrolled	67 (74%)	59 (81%)	64 (84%)	83 (81%)	82 (82%)
Total enrolled in 4-year colleges	57 (70%)	48 (66%)	52 (68%)	66 (65%)	68 (68%)
Total enrolled in 2-year colleges	4 (5%)	11 (15%)	12 (16%)	17 (17%)	14 (14%)

College Matriculation: 2016 – 2019

<i>Class of</i>	2016	2017	2018	2019
Total in the class	104	81	87	67
Total enrolled	81 ((78%)	70 (86%)	69 (79%)	45 (67%)
Total enrolled in 4-year colleges	59 (57%)	54 (67%)	55 (63%)	37 (55%)
Total enrolled in 2-year colleges	22 (21%)	16 (20%)	14 (16%)	8 (12%)

2019 College Matriculation Comparison

	Masterman	Hill-Freedman	E&S	Central	Boys' Latin
Total students in class	116	97	183	546	67
% black students in class	16%(19)	85% (82)	65% (119)	20% (109)	N/A
First fall matriculation: school	95%	54%	79%	89%	67%
First fall matriculation: black students	99%	55%	77%	80%	67%
# black males matriculated	9	23	46	44	45

A College-Preparatory School

- Our charter tasks us with a particular mission.
- We expect those who enroll to have done so intending to receive a college preparatory education.
- We adhere to the tenets of prep-school model.

The Prep-School Model

- Strict codes of conduct and dress
- Rigorous academic offerings
- Strong academic supports
- Parents are our partners
- No tolerance for not following the script

U.S. News and World Reports

- The profile of a successful Black college candidate:
 - Honors English
 - Complex Math and Science courses
 - Intellectually challenging extracurricular activities

Admission to a Highly Selective College

- GPA of 3.8 or above
- Takes all honors and Advanced Placement (AP) courses
- SAT score of 650 per section or above
- Extremely strong college essay
- Recommendation letters
- Consistent extracurricular activities
- Summer enrichment

What a Successful BL Student Looks Like

Grade 9	
Average Daily Attendance	97%
Tardies	3
Discipline Consequences	10
Suspensions	0
Estimated "Core" GPA	3.32
<i>Algebra I</i>	<i>B</i>
<i>Civics</i>	<i>A</i>
<i>Composition I</i>	<i>B+</i>
<i>Latin I</i>	<i>B+</i>
<i>Literature I</i>	<i>B+</i>
<i>Physical Science</i>	<i>B</i>
SAT Prep	0
Advanced Placement	0
Extracurricular Involvement	5

Grade 10	
Average Daily Attendance	97%
Tardies	9
Discipline Consequences	7
Suspensions	0
Estimated "Core" GPA	3.17
<i>Bio/Chem I</i>	<i>B+</i>
<i>Composition II</i>	<i>B</i>
<i>Geometry</i>	<i>B</i>
<i>Latin II</i>	<i>B</i>
<i>Literature II</i>	<i>B</i>
<i>World History</i>	<i>A-</i>
SAT Prep	0
Advanced Placement	0
Extracurricular Involvement	5

What a Successful BL Student Looks Like

Grade 11	
Average Daily Attendance	97%
Tardies	8
Discipline Consequences	5
Suspensions	0
Estimated "Core" GPA	3.15
<i>Algebra II</i>	<i>B</i>
<i>Chemistry</i>	<i>B</i>
<i>English 11</i>	<i>B+</i>
<i>Latin III</i>	<i>B+</i>
<i>Math Analysis</i>	<i>B</i>
<i>U.S. History</i>	<i>B+</i>
SAT Prep	1
Advanced Placement	1
Extracurricular Involvement	1
Keystone Algebra	Basic
Keystone Biology	Basic
Keystone Literature	Proficient

Grade 12	
Average Daily Attendance	96%
Tardies	9
Discipline Consequences	4
Suspensions	0
Estimated "Core" GPA	3.18
<i>English 12</i>	<i>B</i>
<i>Latin IV</i>	<i>A-</i>
<i>Physics</i>	<i>B+</i>
<i>Precalculus</i>	<i>B-</i>
SAT Prep	0
Advanced Placement	1
Extracurricular Involvement	1
SAT Administrations	2
SAT Total Score	850
<i>SAT Math Score</i>	<i>430</i>
<i>SAT Reading Score</i>	<i>420</i>

COVID-19 situation will require schools to have a distinguishable educational product

- Requires us to stiffen our resolve to deliver meaningful instruction in an online environment.
- We must be vigilant about recognizing what is not working.
- We cannot let students fail to engage.

The Situation Demands More of All Involved

- Faculty/staff/administration
- Students and parents
- Commitment/innovation
- We have no choice

Health & Safety Measures – Ruth Gonzalez

Health & Safety Measures

- The school will be open for weekly meal distributions, in-person events like the SAT, and on other similar occasions like this week's supply distribution.
- Do not come to the school if you are experiencing symptoms of COVID-19 or have a confirmed or suspected exposure to COVID-19.
- When on school property, all are required to wear a face covering, maintain social distancing, and regularly use hand sanitizer.
- New, strict Visitor Policy in place.

Beginning of Year Overview – Colleen Smith

Daily Schedule: September 9, 10, 11

- Pick up school-issued technology (if applicable), supply kits (if applicable), and 1-week worth of meals from student's assigned school: High School or Middle School.
- Complete self-guided tutorial that prepares students to be successful online learners.
- Participate in a 1-hour virtual grade level summit to meet teachers and peers.

Supply Distribution Schedule: High School

Distribution Schedule: 9/9/20		Distribution Schedule: 9/10/20	Distribution Schedule: 9/11/20
Time	Last Name Starts with		
7:30 AM	A / B		
8:30 AM	C / D		
9:30 AM	E / F		
10:30 AM	G / H		
11:30 AM	I / J	Students unable to attend their assigned pick-up time, may come anytime between 7:00AM and 12:00PM.	Students unable to attend their assigned pick-up time, may come anytime between 3:00PM and 8:00PM.
12:30 PM	K / L		
1:30 PM	M / N		
2:30 PM	O / P		
3:30 PM	Q / R		
4:30 PM	S / T		
5:30 PM	U / V / W / Y / Z		
6:30 PM	Distribution Ends		

Supply Distribution Schedule: Middle School

Distribution Schedule: 9/9/2020		Distribution Schedule: 9/10/20	Distribution Schedule: 9/11/20
Time	Last Name Starts with		
7:30 AM	A		
8:30 AM	B		
9:30 AM	C		
10:30 AM	D		
11:30 AM	E / F	Students unable to attend their assigned pick-up time, may come anytime between 7:00AM and 12:00PM.	Students unable to attend their assigned pick-up time, may come anytime between 3:00PM and 8:00PM.
12:30 PM	G / H		
1:30 PM	I / J / K / L		
2:30 PM	M / N / O		
3:30 PM	P / Q / R		
4:30 PM	S / T / U / V		
5:30 PM	W / X / Y / Z		
6:30 PM	Distribution Ends		

Successful Online Student Tutorial

- *Learning Together Online* course hosted in Schoology and comprised of 6 mandatory modules
- Course opens on September 9 and closes on September 18
- Mandatory and graded

Grade Level Summits

Grade Level	Date	Time
Grade 6	September 9	3:00pm
Grade 7	September 10	3:00pm
Grade 8	September 11	3:00pm
Grade 9	September 11	11:00am
Grade 10	September 10	10:00am
Grade 11	September 10	11:00am
Grade 12	September 11	10:30am

Daily Schedule: September 14 – December 3

- **The first full day of classes is Monday, September 14.**
- Student class schedules available in PowerSchool on September 9.
- All class sessions are live and held through Zoom.

High School Schedule

Distance Learning Schedule: High School					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00AM - 8:45AM	Office Hours Independent Work Time	Office Hours Independent Work Time	Independent Work Office Hours Meetings	Office Hours Independent Work Time	Office Hours Independent Work Time
8:45AM - 8:55AM	Advisory	Advisory		Advisory	Advisory
9:00AM - 10:20AM	Period 1	Period 5		Period 1	Period 5
10:30AM - 11:50AM	Period 2	Period 6		Period 2	Period 6
11:50AM - 12:40PM	Lunch	Lunch		Lunch	Lunch
12:40PM - 2:00PM	Period 3	Period 7		Period 3	Period 7
2:10PM - 3:30PM	Period 4	Period 8		Period 4	Period 8
3:40PM - 4:10PM	Biweekly Seminar: Grades 9 and 11*	Biweekly Seminar: Grades 10 and 12*			

*The seminar schedule will be shared with students at the beginning of each trimester.

Middle School Schedule

Distance Learning Schedule: Middle School					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00AM - 8:15AM	Advisory	Advisory	Independent Work Office Hours Meetings	Advisory	Advisory
8:20AM - 9:05AM	Period 1	Period 1		Period 1	Period 1
9:10AM - 9:55AM	Period 2	Period 2		Period 2	Period 2
10:00AM - 10:45AM	Period 3	Period 3		Period 3	Period 3
10:50AM - 11:35AM	Period 4	Period 4		Period 4	Period 4
11:35AM - 12:05PM	Lunch	Lunch		Lunch	Lunch
12:10PM - 12:55PM	Period 5	Period 5		Period 5	Period 5
1:00PM - 1:45PM	Period 6	Period 6		Period 6	Period 6
1:50PM - 2:35PM	Period 7	Period 7		Period 7	Period 7
2:40PM - 3:25PM	Period 8	Period 8		Period 8	Period 8

Daily Expectations

- Wear a Boys' Latin polo shirt (white or maroon).
- Have your Chromebook charged, Internet accessible, and all materials ready.
- Be prepared, on time, and in a quiet space ready to positively engage.
- Ensure the area behind you is plain and free of objects or distractions.
- Turn on your camera.
- Only turn on your microphone when directed by the teacher.
- Be respectful of peers and adults, always.

Attendance

Monday / Tuesday / Thursday / Friday:

- Daily Attendance taken in Advisory.
- Meeting Attendance taken in the first 5 minutes of each class period to confirm access and again in the last 5 minutes to confirm completion of each class period.

Wednesday:

- Daily Attendance taken between 8:00am and 8:15am via email communication with the student's Advisory Teacher to confirm access.
- Students given assignments to complete by 3:30pm to confirm completion.

Attendance (continued)

- Parents of absent and tardy students will receive a call from the school on the day the student was absent or tardy.
- For an absence to be excused, a **high school** student's parent must email Ms. Sheppard (csheppard@boyslatin.org) and a **middle school** student's parent must email Ms. Waters (mwaters@boyslatin.org).

MONDAY/TUESDAY/THURSDAY/FRIDAY		WEDNESDAY	
Attendance Type	Code	Attendance Type	Code
Present Remote Synchronous	PRS	Present Remote Asynchronous	PRA
Absent Remote Synchronous – Excused	ARSE	Absent Remote Asynchronous – Excused	ARAE
Absent Remote Synchronous – Unexcused	ARSU	Absent Remote Asynchronous – Unexcused	ARAU
Tardy Remote Synchronous – Excused	TRSE	Tardy Remote Asynchronous – Excused	TRAЕ
Tardy Remote Synchronous – Unexcused	TRSU	Tardy Remote Asynchronous – Unexcused	TRAU

Weekly Meals

- From September 16 through the end of Trimester I, students or their family members may pick up 1-week worth of breakfast and lunch from the student's assigned school
 - High School: 5501 Cedar Avenue Philadelphia, PA 19143
 - Middle School: 344 N. Felton Street Philadelphia, PA 19139
- 8:00am – 12:00pm on Wednesdays

Student Technology

- Boys' Latin email and password used to log in to Chromebook, Schoology, and email
 - Chromebook used daily to attend school and complete schoolwork
 - Schoology used for daily learning and tracking grades and progress
 - Email used to communicate with teachers and peers, and receive important school information
- PowerSchool username and password used to log in to PowerSchool
 - PowerSchool used to check attendance
- To report device issues, damage, loss or theft, contact support@boyslatin.org
- For Email or PowerSchool log-in information, **high school** students contact Ms. Sheppard (csheppard@boyslatin.org) and **middle school** students contact Ms. Waters (mwaters@boyslatin.org)

Student Technology (continued)

- **Boys' Latin Email:** <https://mail.google.com>
- **Schoology:** <https://boyslatin.schoology.com>
- **PowerSchool:** <https://powerschool.boyslatin.org>



Q&A

Please submit your questions to the chat.



**Does your student need a desk
for their virtual learning
space?**

Complete this survey:
<https://forms.gle/khmceB1kSvjEgXicA>

Parent Workshop Series

Day, Date	Time	Session	Speaker(s)
Tuesday, September 22, 2020	6:30 PM	Schoology, PowerSchool, Zoom	RJ McDaniel, Joe Dunn
Tuesday, September 29, 2020	6:30 PM	Attendance Requirements/Office Peronel and Questions	Janet Ortiz
Saturday, October 3, 2020	10:00 AM	Extended Family Network	Tamike Nwalipienja, Joe Dunn
Tuesday, October 6, 2020	6:30 PM	Athletics/Academic Eligibility Policy	Joe Dunn, Pat Mpntgomery
Saturday, October 10, 2020	10:00 AM	Financial Literacy Program	Joe Dunn, Guest TBD
Tuesday, October 13, 2020	6:30 PM	Anti Violence Mentorship Program	Nick Lincoln, Oumar Diawara
Saturday, October 17, 2020	10:00 AM	E Sports	Joe Dunn, Nicholas Brennan
Tuesday, October 20, 2020	6:30 PM	Bullying/Mental Health	Yolando Morales, Kenneth Bourne
Saturday, October 24, 2020	10:00 AM	Crew at Boys' Latin	James Gordon, Joe Dunn
Tuesday, October 27, 2020	6:30 PM	Clubs and Extracurricular Activities at BL	Joanna Betts
Saturday, October 31, 2020	10:00 AM	Football at BL	Pat Montgomery, Andrew Oliver
Tuesday, November 3, 2020	6:30 PM	Certamen/Why Latin?/ National Latin Exam	Sara Flounders
Saturday, November 7, 2020	10:00 AM	College Recruitment/NCAA Eligibility	Tiffany Murphy, Joe Dunn
Tuesday, November 10, 2020	6:30 PM	18th District Police Program	Captain Matt Gillespie, Seargeant Sharon Johnson
Saturday, November 14, 2020	10:00 AM	BL Alumni and Mentorship Program	Jeffrey Camp, Nate Morris
Tuesday, November 17, 2020	6:30 PM	Philadelphia Eagles Scholar Program	Bill Sytsma