# Boy's Latin of Philadelphia Transition Plan Assessment 12<sup>TH</sup> GRADE

## GOAL OF 12<sup>™</sup> GRADE TRANSITION PLANNING:

This year is about completing all the necessary steps in preparation to begin their post-secondary program.

#### Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

## 12<sup>TH</sup> GRADE TRANSITION ASSESSMENT: <u>AIR SELF-DETERMINATION SCALE</u>

#### 12<sup>TH</sup> GRADE TRANSITION ASSESSMENT: SUMMARY OF PERFORMANCE PREP

Please answer the following questions based upon your high school experiences:			
In the past, what supports			
have been tried by teachers			
or by you to help you			
succeed in school (e.g., aids,			
adaptive equipment, physical accommodations,			
other services)?			
Which of these			
accommodations and			
supports has worked best for			
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What strengths and needs			
should professionals know			
about you as you enter the			
postsecondary education or work environment?			
work environmente			

#### TRANSITION PLAN ASSESSMENT: 12th GRADE

#### Boys' Latin - 12<sup>™</sup> GRADE PROFILE

## AGENCY INVOLVEMENT

To your knowledge, are you aware of any outside organizations or agencies that you are involved with? Somewhere you might go for therapy, mentoring, or extracurricular activities?

# EXTRA-CURRICULAR ACTIVITIES

Unless specified above, are there any activities you are involved in both inside and outside of school? Have you ever had a job inside or outside of school that you enjoyed or that gave you valuable experience?

# POST-SECONDARY GOALS

At this time, what do you see yourself doing after you graduate from high school?

Education	What skills do you need to improve on now to help you achieve this long-term goal?
Employment	What skills do you need to improve on now to help you achieve this long-term goal?
Living Independently?	What skills do you need to improve on now to help you achieve this long-term goal?